Geospatial Centroid
Advisory Committee Meeting
NOTES
Tuesday, November 16, 2010 (GIS Day!)

Attendees: Jamie Fuller, Michelle Kinseth, Amy Lavender, Michael Lefsky, Steve Leisz, Martha Coleman, Gary Senseman, Dylan Harrison-Atlas, Chad Young, Greg Newman, Matt Tansey (at the end; CO State Forest), Jim Meacham (University of Oregon)

1. Introductions
2. Centroid progress and activities
3. Discussion:
   - Centroid as a central contacting point then people are directed outward from there
     - Perhaps an interactive website that individuals update themselves; directory
     - Join University Consortium for GIS (we have a website and that is one of the qualifiers)
       • Advantages: New ideas in education, research initiatives, proposal opportunities, 2 conferences a year, has a directory of “who’s who”
   - XYZ Proposal: RFP from CSU Provost. (Due November 22, 2010)
     - University at the higher levels is looking for ‘outside’ traditional learning opportunities; we are not a replacement of a Geography Dept, but a bridger of gaps. We have an opportunity to introduce a spatial perspective and geospatial technologies to many disciplines; break down silos
     - Tentative proposal: workshops/short-courses; student internships; position Centroid at university level
   - What are our objectives?
     - Jim M. at U of O says part of it should be to solve problems and create solutions to university issues (new campus map is a must!)
     - Reach out and offer a service
     - Cross boundaries (art, historians)
     - Spark ideas, branch out and find out what people are doing and offer our services.
     - Try to get our name into people’s grant proposals; spatial component can strengthen all proposals
     - Get affiliations
   - Small projects that show our value are a good place to start
   - Perhaps affiliate with ISTeC
   - If Jim M. were to ‘start’ a spatial center now, what would he do...???
     - Identify strengths and build foundation – use it and advertise it
     - Integrate into other departments or other programs on campus
     - Watch out for turf wars – bring help, include students for a ‘learning’ experience – do not take over
     - Grab the “low hanging fruit” (“a much overused metaphor...”)
     - Determine our strengths and interests:
       - Higher analysis abilities?
       - What are our staff skill sets?
       - Who is willing to commit time?
   - Should the Centroid Lab be separate from the committee? Should they be joined at all? Should they be just ‘sort of’ under the same umbrella?
   - Internships – offer them whether we have money or not (but would be a nice part of the grant). Start using Martha’s (CSU Facilities) data to create necessary things for the university...like a new campus map, or tree inventory/atlas.
     - Call them pilot or model workshops or projects to show case our abilities
     - Cartography as vehicle to communicate data and research.
   - Over all great conversation and good input.

No next meeting set. Probably in late January/early February.